

Gravestone Detectives

We are making a catalogue of all the gravestones. Can you help us?

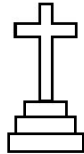
Detective Name: _____ Today's Date: _____

Cemetery Name: _____ Map Section: _____

What type of gravestone did you find?



Headstone



Cross



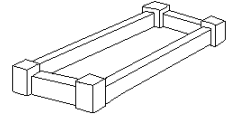
Slab



Chest



Pedestal



Kerb

What type of stone is it made from?

Sedimentary rock - you will be able to see grains, it will feel a bit rough like sandpaper

Igneous rock - you will be able to see crystals, it will be polished very smooth and shiny

Metamorphic rock - there might be veins of different colours, feels smooth but not shiny

Find the name of the first person buried here. Remember to look at all sides of the gravestone. There might be an inscription on the back, sides or top. The grave might have been used in more than one century. Remember that 1850 is older than 1950!

First Name: _____

Last Name: _____

e.g. First Name: Mary Last name: Jones

Find their Date of Birth.

Day: ____ ____

Month: January February March April May June July
 August September October November December

Year: 1 ____ ____ ____

Find their Date of Death.

Day: ____ ____

Month: January February March April May June July
 August September October November December

Year: 1 ____ ____ ____

Age: _____ years

(If the stone doesn't tell you their age, can you work it out from the dates above?)

How many names are on the gravestone?

Total people: _____ Adults: _____ Children (age 0-18 years): _____

What symbols can you see on the gravestone?



Cross



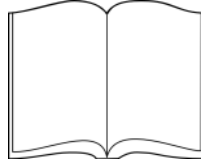
Dove



Flowers



Wreath



Book/Bible



or

IHS

Other symbols not on the list?

Describe or draw them here: _____

Draw a picture of the gravestone here:

If you have a ruler or tape measure, add the dimensions
e.g. height, width, depth to your picture.

What condition is the gravestone in?

Good

(e.g. no damage)

Fair

(e.g. small cracks or small areas of damage)

Poor

(e.g. leaning, falling or missing pieces of stone)

What condition is the inscription in?

Good

(all the writing can be read easily)

Fair

(all the writing can be read but it's difficult)

Poor

(some of the writing is too damaged to read)



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